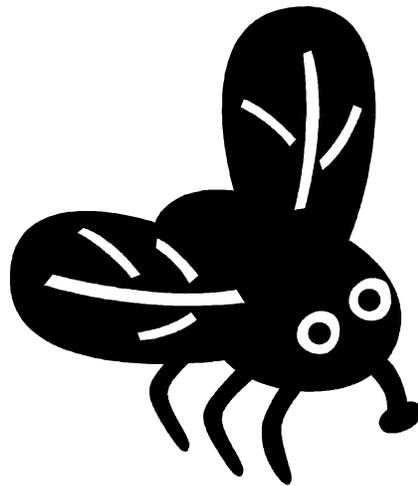


Literacy Language Kit

For the book...

Hi! Fly Guy

by: Tedd Arnold



Student: _____

Date: _____

Teacher: _____

Note to Teacher: Target areas included in this unit are: storyboard sequence, literal and inferential auditory comprehension, main idea identification, divergent categorization, describing, supported summary writing, verbal narrative re-telling skills.

Sequence Storyboard



1. Cut out the sentence strips on the dotted line
They are in mixed up order.



2. Glue the strips onto the other page in correct order.



3. Read the story out loud.

Buzz saved Fly Guy from the fly swatter at home. He gave Fly Guy some food to help him calm down.

Buzz took Fly Guy to the pet show. But, Buzz was sad because the judges said that flies are not pets.

A boy named Buzz caught a fly. He wanted to keep it for a pet.

The fly was upset and angrily said, "BUZZ!" The boy was thought the fly was so smart - he speaking his name!

Fly Guy showed the judges that they were wrong! He did many tricks and won the award for smartest pet!

Auditory Comprehension: *(Administered aloud by teacher)*

1. Who were the 2 main characters in the story? (1-L)
(Buzz and Fly Guy)
2. Where did the story take place at the beginning? The middle? The end? (3-L) *(outside, Buzz's house, pet contest)*
3. Why did the judges tell Buzz he could not have Fly Guy in the contest? (1-L). *(a fly is not a pet)* Why did they change their minds? (1-I) *(Fly Guy seemed to know the boy's name and seemed to do tricks)*
4. How did Fly Guy feel when he first met Buzz-Why? (1-I) *(mad - Buzz trapped him)*
5. How did his feelings change for Buzz? (1-I)
What made Fly Guy change his mind about Buzz? (1-I)
(he started to like him because Buzz gave him food)
6. Why did people think Fly Guy was smart? (1-I)
(because his buzz sound was actually the boy's name)

Literal ____/5 inferential ____/5

Main Idea: *(Administered aloud by teacher)*

Which sentence best describes the main idea? (a)

- a) A boy learns that even a fly can be a great pet.
- b) A fly wins a pet contest
- c) A boys teaches a fly how to be smart

Vocabulary

___/4, ___ %

Write, Draw or Say 3 items for each category: (Divergent categorization)

Insects



Three empty rectangular boxes stacked vertically for writing responses.

Kinds of Pets



Three empty rectangular boxes stacked vertically for writing responses.

Types of Contests



Three empty rectangular boxes stacked vertically for writing responses.

Boys Names starting with T



Three empty rectangular boxes stacked vertically for writing responses.

Tell 3 things you know to describe each item: (describing skills/attributes)



Fishing Rod

Three horizontal lines for writing descriptions.



a contest

Three horizontal lines for writing descriptions.



a hot dog

Three horizontal lines for writing descriptions.



a fly swatter

Three horizontal lines for writing descriptions.

Writing a Summary:



Write 2-3 sentences to summarize the storybook, Hi! Fly Guy! Use the words below to help you.

The book, Hi! Fly Guy! is a story about a _____ and a _____, that gets named _____. In the story, Buzz discovers that Fly Guy is _____ because he can _____ and he even _____.

At the end, Buzz and Fly Guy win a _____ when Fly Guy _____.

Re-tell your summary in your own words:

(No peaking at the book or your writing...)



Teacher: Record re-telling here....

Complete sentence structure: _____%, Grammatically complete _____%, Sequence order: _____/5 parts
Character reference: Y N Setting references: Y N Statement of problem/solution: Y N



Story Sequence: Hi! Fly Guy!



1.

2

3.

4.

5.