

Title	<i>Oh, the Places You'll Go!</i> by Dr. Seuss
Theme	Themes
Subject	Language Arts
Grade Range	K - 2
Duration	30-45 minutes
Standards and Goals	<p>Florida State Standards</p> <p>The student uses the reading process effectively. (LA.A.1.1)</p> <p>The student uses writing processes effectively. (LA.B.1.1)</p> <p>The student writes to communicate ideas and information effectively. (LA.B.2.1)</p>
Objectives	<p>Students will:</p> <ul style="list-style-type: none"> • Listen to the story <i>Oh, The Places You'll Go!</i> by Dr. Seuss • Use their imagination to envision the places they would like to see in their future • Demonstrate the ability to listen and comprehend written text above grade level reading • Participate in a class discussion about places each student would like to go • Write their complete idea and illustrate it as a part of a class project • Revise drafts and create a final product
Materials and Preparation	<ul style="list-style-type: none"> • <i>Oh, the Places You'll Go!</i> by Dr. Seuss (Note: for students that learn through listening, have audio versions of the book available. This title is available from RFB&D. Playback device will also be needed.) • <i>Oh, the Places You'll Go!</i> Rubric • Computer or word processor to print final product
Procedure: Introduction	<ol style="list-style-type: none"> 1. Share some information about Dr. Seuss and the messages that his books bring to readers of all ages. 2. March 2 is Dr. Seuss' birthday. This lesson goes well with an integrated unit to include all subject areas and a cake to celebrate the famous author at the end of the day. 3. Read the story with the class (if applicable use the audio version).
Instruction	<ol style="list-style-type: none"> 1. Discuss places to go. 2. Encourage students to think of places they would like to go other than ordinary places they see each day. For instance, traveling to a different country, going to a state they have never seen, going to dental school, college or a professional football game. 3. Teacher will write a list on the board as it is brainstormed by the students.
Practice	<ol style="list-style-type: none"> 1. Students will copy "Oh, the places I will go! I will go _____" from the board. Students will independently write where they would like to go and why. 2. Students will peer edit and then turn in their rough drafts to be approved by the teacher prior to final draft. 3. Students will copy final drafts and illustrate their sentences.
Wrap-up	<ol style="list-style-type: none"> 1. Create a class book with a cover <i>Oh, the Places We'll Go!</i> The class book will have each student's page in it. 2. Read the story to the class.
Assessment	<i>Oh, the Places You'll Go</i> rubric